I'm really enjoying the lack of structure. I'm having a great time introducing people to working with their hands and working on projects they are passionate about.
I'm not a big fan of when you lecture with what seems like little to no plan. You definitely have important info/lessons that need to be shared, but they should be streamlined so that we have some time to discuss in groups or bring up anything else necessary.
I'm having fun and learning a lot.
Good job

Overall, I feel good & I am excited about my project. My only concern is that my other group members know how to use tools better than I do & they have a different lab than me. So, I guess I haven't figured out what to do during my lab time without them / how to contribute to the physical building of my prototype.

Class is very confusing. I'm not sure how qualified I feel to do this project. More structure in the class would be helpful.
Not sure if I'm doing well in the class? Would like your feedback about our progress.

We see the pros and cons to structure in the above statements. I feel that the lack of structure makes things less efficient, but its exclusion is necessary in my opinion to foster the emergence and creativity that is beneficial for the class.
Feedback about the grade is a reasonable request. When I said everyone did a great job for the first presentation, I meant it. That's "A". The next will be this weekend when I evaluate your website. Do your best. If I find the website lacking, I'll provide guidance of what should change.

I am learning a lot in this class and I feel like our group is working well together.

I have really enjoyed this course because it is very unique and extremely hands-on. The supplemental readings and guest speakers have added so much helpful context to the course. The most difficult thing for my group right now is designing a prototype that can actually work, and I think we could really benefit from some direction on this.

My hope is that I (and the techs) provide this direction during shop time. If you need more direction, please communicate with me.

I think I am a little confused about the goals my team can actually achieve in this class. Personally, I feel like the most I can do is add my opinion and do busy work but hopefully that is not the case throughout the project. It is just hard to believe I will make anything tangible with my lack of knowledge about tech/design.

I think it's very reasonable to not know if we can make the difference to other people. However, the difference we <u>can</u> make is to educate ourselves about what's happening for other people and how technologies can work. I hope you're always willing to learn new things, provide arguments, and ask questions. That alone provides great support for your group.

So far I really like the class layout. The guest speakers and the articles are very informative and interesting.

- love guest presenters! Very interesting
- confused when to start on project
- also confused on what we get graded on

I wish there was a better way to see where I stand in this class. I am enjoying working on our project.

I want to read the articles more thoroughly so by the time I am in class I fully understand it and can participate in the discussion.
I think there should be a better way to measure participation in class because sometimes we don't have enough time for everyone to contribute to a discussion.

- I am struggling to find great & easy to understand resources to educate myself aobut my project.
- I enjoy what the class has taught me aobut being sustainable on a large scale.

- I come to class inspired everyday
- Learn more through guest speakers

It's very independent, which isn't bad for us but is alarming because it's constantly our responsibility to make progress. I think it will be okay.

I think our discussions are great and free response is good. Also, readings are awesome.
This class makes me think far more philosophically.
I really am finding it hard to see a positive change with our egg project. Few people want to use this here…. I see negative local economics.
These concerns you present indicate you're doing exactly what you should be doing in the project. I expect you to keep trying to find a way to make this work and/or explore alternatives. If in the end, you feel more confident that this is a bad idea, you've also provided a valuable result.

I would like if maybe before every class you asked us to meet with our groups and submit to you a game plan for what we will do in the lab, forcing us to plan out our three hours.

My experience in the class has been good. I have a great group to work with & I love the class discussions and the info. I am learning from the overall class so far.
Being a full-time student & mother is my biggest challenge just because of the work load of this class, and my other courses too, I just have to try to get extra care to keep up with it all which

isn't always available, so you can imagine trying to get work done with a beginning-stage toddler ☺.

I felt like the class was a bit scattered in the beginning, but it has definitely come together and is easier to follow. That is/was my biggest concern as I felt like I didn't know what was always expected from class-to-class!

I think the class is pretty much good just the way it is. From time to time I can be so focused on the work we are doing on our projects that I often forget that there is a world of work separate from our project that is class specific. <u>BUT</u> it is not that I feel like the work isn't related to our project. It's just that I forget there is non-project related classwork. Thank you for trying this unique class structure. It is what I wanted from the rest of my college experience that I never got anywhere else.

I enjoy the class and my project but ai am a little stressed because I am in multiple group projects this quarter plus trying to finish designing + work for the Women's Opportunity Center in Rwanda. I am usually really on top of my homework and reading, however because of my busy and hectic schedule I notice I am forgetting to read the reading for this class (or I will remember but only right before class which is stressful) also the interactive homework assignments. Maybe, if you could, <u>can you remind the class</u> at the end of our lecture days <u>the homework, assignments, or project due dates that are coming up soon or for next class</u>. That would really help to remind me to write down that I need to add that to my to do list.

I think that the best I can do is tell you to read the timeline 24 hours before class. Can you put this on your calendar? I really don't want our relationship to be determined by me calling out your responsibilities as you leave, or as we thank a speaker, or as we adjourn to shop. But I do value this discussion and invite you to continue it.

My experience so far has been relatively clear. Sometimes this class is a little unclear and is difficult for me to know what is due on specific days. Other than that my experience has been great.

Good class, like you said earlier we are having a lot of presentations.

Not much structure… not sure how to manage the class.
Would appreciate some more feedback?
- How are we doing in the class?
- What are our grades?

This class is cool and unique, but the lack of structure is hard for me since I am unorganized myself. I just got the concept of what this class is 2 weeks in, and for my project this week. This independence of this class is the best and worst thing about it, so a tad more structure or focus would be beneficial to me, (ex. Purpose statement, more clear intent w/ assigning projects and why, a standard polylearn).

I really like this comment. It grasps many of the characteristics of this class. I think each of us defines this class differently and every quarter the class is different. If you grasped the concept in week 2, that's super. Part of your project is to determine the purpose statement and intent. Polylearn to me is a institutionalization of labeling you with your grade. You can watch your

More stuff on general science of electricity. Stronger direction on individual group projects. More lectures on solar, energy, power.

- Class is going just fine.
- I like the individual work we're required to do.

I'm happy w/ the way this class is structured.
I am very busy this quarter so I enjoy the loose-get-it-done-when-you-can structure.

Coconut dessication
- Difficulties in testing/capturing the amount of energy produced in burning coconut husks
- More structure / group help would be nice
- More organization during class

- I'm having some technical issues with PlayPosit & not sure if my question answers are getting saved.
- Some due dates ex- website updates are unclear so my group members & I are disagreeing about when updates need to get done.
- It has been difficult to balance my class schedule.
- It has been difficult to communicate w/ my team over text.
- I am unclear how much we are supposed to work w/ the professionals / outside students involved in some of our products.

I think many of the things that you find to be unclear are just undefined. Much of this is your choice and what you see fit. In the end, I'm very curious about what you did… what choices you made and how it worked out for you, and what you learned in the process. Of course, you should know what the due dates are, so ask me if there needs to be clarification.

Personally, I really enjoy this class. That said, I think it is an almost impossible task to complete a prototype in a quarter – that's okay by me – I'll continue to work on this post-class, but it must be kind of annoying for some of these research/companies. Aside, you're a great lecturer + I love my team.