

COURSE SUMMARY

DEPARTMENT: PHYS

TERM: Spring 2018

RESPONSES: 10 OUT OF 19 - 52.63%

INSTRUCTOR: Schwartz, Peter

COURSE: PSC-392 71 Appropriate Tech: World's Ppl

QUESTIONNAIRE: PHYS168ALL

QUESTION GROUP STATISTICS

INDICATOR	AVERAGE	MEDIAN	S.DEV
Summary Evaluation Average (2.1 & 2.2)	4.5	4.5	0.51

SUMMARY EVALUATION

NUM	QUESTION	AVERAGE	MEDIAN	S.DEV	RESPONSES					
					N =	(5)	(4)	(3)	(2)	(1)
2.1)	Overall, this instructor was educationally effective.	4.5	4.5	0.53	10	5	5	0	0	0
2.2)	Overall, this course was educationally effective.	4.5	4.5	0.53	10	5	5	0	0	0

COMMENTS

1.1) Write any comments below that might help your instructor evaluate his/her teaching performance. What did you particularly like? What improvements could you suggest?

- I loved this class. Truly one of my favorite at Cal Poly. Pete is an incredible professor who genuinely cares about his students and makes room for a lot of self reflection about how you as the student interact within your community, environment and the greater global community. I learned a lot from this class educationally and my eyes were opened to so many global issues, but also on a personal level I'm grateful for all it did because it really inspired real change in my life and I found it to be so valuable. Thanks Pete! Also this is unrelated as a class thing but I think Pete can be too hard on himself and overly fair when it came to discussions in class- you're a great guy with a good head so don't forget that (although I think the self reflection on his end is also beautiful).

- Professor Schwartz makes me glad I chose Cal Poly. He is the kind of professor who cares about what he is teaching so deeply, and the information resonates with me so solidly because of that

- Could use some more safety instructions in shop, but that's it. Awesome, awesome quarter!

- I appreciate the time given for projects and the professor making himself available for help. I think the flexibility is nice but it can be challenging if different members of groups want to do different things during lab or stay for different amounts of time.

- I think this class was very interesting and engaging. The conversations during the lecture discussions might have swayed in the wrong direction a few times in terms of staying on topic, which was both a positive and negative experience. I believe that a truly important part of the modern day learning environment is for educators to take into account the different learning styles and ways students best retain information. I think this class needs improvement when it comes to that philosophy, for though it very much so follows a "learn by doing" style it also was very disorganized which can be stressful and overwhelming for students who thrive in a more structures academic setting. The free nature of the class is inspiring but even those who flourish under chaos need structure especially when students are under the pressure of achieving good grades. I, for one, have never liked the idea of solely focusing on getting good grades because only focusing on performing well can lead to a competitive and stressful lifestyle and lead to competition, which as we learned in this class, is hurting the way we collaborate as a society. Unfortunately there are parts of university life that require getting good grades such as winning scholarships (which is crucial for those students like myself who heavily rely on my academic success for scholarships to help pay for school), certain GPA requirements for getting into study abroad programs (which I believe is an extremely important part of a students education that no one should be barred from), and other things such as applying for grad school or master programs to continue their education to further pursue their goals. Overall, it is helpful to have a structured classroom setting so students can have a better idea of how they are doing in the class so they can know what their grades will be and what they need to improve on.

- More daily structure in discussion and guidance over progression of projects.

- I enjoy the class but there are some projects that I do not think are contextually sound... Overall, I think the premise behind it is getting people involved which you do a good job at. I think context should be further examined, however.

Also, this was an exception you made with me, but not being able to be in all of the lab was really difficult with the group. I know my group is happy with how far we got but I think the minimal lab was difficult and if you are going to take the class you should be required to dedicate the proper time.

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- I really liked the free-form style of the lab session, where groups were able to just work on what they needed to with clear guidance and direction.