

*Hi Everybody. Please find below your unedited feedback in black. My response to some of your statements is in purple italics.*

*There were a few things that I find worth mentioning: request for knowledge about the final and for what I expect about projects/websites/final presentations.*

*For the final, it is closed book. Essentially, I am testing whether you were involved in what is happening in the classroom and have prepared. Questions are not detailed. I encourage you to prepare for class and stay engaged. Study? I would know who endorses which development model.*

*Projects can develop in their own direction. You have two things that will guide you.*

- *You can look at past classes and see what other groups have done – in their videos and websites.*
- *I will guide you. I'm not as passive about all this as I may seem. I have told groups that they had to change things because the content wasn't appropriate. I will also give a preliminary grade and advice on the next website and presentation.*

*Oh, all the talks today were great... really great. The class has never started out this strong. Thanks.*

*Thanks for your comments, below  
Pete*

This class has been difficult for me so far (albeit enjoyable with regards to the awesome lectures and inspirational energy.) I have trouble making it to class on time due to work (which I also have immediately afterwards, so I feel rushed to leave.)

I like the class. I wish we had more time to work on projects in class though

I am excited to work on a project that actually matters to a community. The lack of structure and limited class time to work on the projects makes me a little nervous but I also really enjoy the guest speakers.

Perfect, Great articles to read & good amount of trust & work in the class.

I really like how flexible you are. However, I wish there was less presentations because I get anxiety. If I were to rate the class I would give it a 9/10.

I really like the speakers and the readings. I wish I knew more of a scope of what projects in the past have accomplished in a quarter and what we should hope to be able to accomplish.

- I like the free structure for working on the project
- I like the presentations help by visitors every class.

This class makes me feel small (in a good way). It is so refreshing to feel like your small problems like quizzes or unplanned things that occur during the day really aren't that big of a

deal. I am always leaving the classroom inspired. Sometimes I get overwhelmed with all of the articles and not knowing where we are going in this class with so many things going on but I'm kinda okay with it.

Class is well structure and makes it entertaining.

UNIV391

I have liked having speakers come in and I enjoy the open discussion style of the class. I was initially thrown off by the lack of structure and organization of the class, but if anything I can take this as an opportunity to explore new ways of working with others and developing new ideas for our ongoing solar cooking project. The flexibility of the class also gives me the opportunity to take-away what I want from the class and is a unique learning experience.

#### Appropriate Tech

- Love the concept of the class BUT this could (should) be much longer in the process. This would be fit as a club that will go through the entire school year instead of breaking the group up after a quarter. This idea could be helpful for a lot of people if it wasn't broken up.

*Good point... but who every said that your project was going to end? You are welcome to continue the project in future classes, independent study, senior projects, or anyway you like. I would say 10% of the students in each class continue on working in subsequent classes, volunteer work, and research. Consider yourself invited... challenged.*

I enjoy the content in this class & find the discussions and readings very interesting. I would appreciate a little more structure with our project. We don't have a lot of direction as far as what should be accomplished by the end of the quarter.

Love this class and love the project, but I feel the readings are more than what I expected. The stats I learned from this class really changed my perspectives towards the world as a whole, and cannot believe we are making such a great development.

I think so far the class has been super fun and an engaging. Different than all the other classes I've had so far.

I have enjoyed the class so far. I feel that having freedom to develop our projects will be rewarding.

Pete is very smart & excited about this stuff!

Feedback

Class is great so far, my group is working well together. Can't wait for more.

I enjoy the freedom we have in this class. For those who are self-driven and care about the world's development, this class enables students to make change. For those who have a narrow perspective on developing countries, this class opens your eyes.

This class is nice because it is so laid back, but also a challenge for this same reason. I understand that you like to give students some creative liberty, but I sort of wish we had some examples for presentations, etc. As it is very confusing and intimidating to be so unsure. You're cool though ☺.

*Please see past classes. You can look at all the websites from many years past.*

I like the structure of the class but may need more clarity on assignments and projects.

Initial Evaluations

- It's fine
- Background check on speakers ... sorry that Bill was a waste of time (had a class with him).
- The website is a bit confusing. Not a bit.
- It is confusing

☺

*If you can describe what is confusing about the website... which website? Maybe we can make it better.*

Pete

I'm interested in this course because it shakes up my normal schedule and allows me to engage with new topics. I like the lay out of this class that allows for individual growth and learning.

Danke Schoen

Questions – are the issues too big for a 10-week class project to make a serious impact.

*This all depends on what impact we're aiming for and on whom. You have the rest of your life to continue this work with other people and to continue learning about things that we introduce here.*

This class made me realize I want to learn in college. Silly as it sounds, I think I've been learning for the grade and this class / last quarter with you made me see that learning for the knowledge and love of learning is way more fun. I almost feel like I found a new hobby and that's learning, new things, from news to pop-culture to new music. Feeling good, Pete. This class is a highlight of my quarter! Would love to get coffee or come by your office hours soon to chat!  
p.s. Please continue posting videos and readings, even if they aren't mandatory.

*It's kind of like that for me. I look forward to your visits.*

- Exhausted, I'm not used to the quarter system. But I'm liking my classes.
- Got to visit Pirate's Cove for the first time. It's a really pretty spot. There were seals lying on the nearby rocks.

I'm excited to see the end product of the FGM project.

I like how the class feels as if I have more control and freedom. It makes me more motivated.

I like this class because of the open-endedness and the ability to approach & absorb info how we choose.

- I would like clarification as to how we will be evaluated / tested
  - o AKA are all readings fair game? Open note?

Hi Pete!

I am enjoying the class so far. I am excited for these self-interventions. However, I am worried about the final, particularly the scope, and depth of the material.

*I encourage you to look at the old final exams. Ours will be different, but it should give you scope. It's a closed book exam, no notes.*

I love the lack of structure in the class and wish I had more time to dedicate to the readings / to come to office hours to discuss them. I do have a lot of questions about the intersecting of this class and the “white savior complex” and colonialism.

I hope to be able to discuss this further.

I like your energy and enthusiasm as a teacher as well as your little jabs at the state of US politics.

I really like the guest speakers that have come in so far.

So far I like this class because it has been enlightening me about Africa. I don't like feeling ignorant about the size, complexity, cultures, and lifestyles of African people because they are so often belittled & ignored.

I would prefer more structure but I'm okay with this class being mostly unstructured because that's its style.

I really like the readings. I find them interesting and informative.

I'm still very confused on the final, if you could dedicate the or so minutes at the beginning of next class to go over it, that would be great.

I am really enjoying the class so far.

I love that we're applying real-world experiences and real-life to what we can improve in the world of development. I am also enjoying the lack of structure and how our projects really are up to us.

I really enjoy this class so far. It is allowing opportunities for everyone to be creative and contribute to the group. I like the loose structure of the class, I think it adds to each project to grow and become a personal reflection of each member in the group.

I am consistently confused on assignments, [*something I can't read*] + logistics like when and how I need to complete assignments like the blog post for the self-intervention.

Throughout the course of history, humankind has been plagued by the questions; what could Pete do to make his UNIV 391 class better? In this essay, we will explore some of the aspects that make this class unique.

It is no secret that much of this class is led without instruction: this is quite the double-edged sword. While our group got off to a slow start, we feel we have really hit the ground running. Something I would do to change this class would be to provide a quick little background on what you want out of the project. However, this action should be limited to the first two class periods as the absence of guidance makes the term grow stronger.

Additionally, emails reminding students of upcoming due dates would be greatly appreciated. While all the info is on the website, us students are extremely busy/lazy.

In conclusion, this is a pretty cool class and you're a real dude. Keep doing you Pete.

The class is interesting. The lack of structure is frustrating at first but worth it because it allows us to work in whatever way will be most helpful/worthy for us.

Love my group. The self-interventions are a really good idea. Hoping to get a lot of them.

Also fuck Brett Kavanaugh. That is all.

It was unclear whether we were supposed to focus on designing the technology used in our projects or not.

#### Class reflection

I am enjoying the flow of the class so far. There really isn't any structure, which is different, but I am liking the change of pace. Love the guest speakers and various perspectives presented.

I enjoy the structure of the class / reading before for interesting group discussions.

#### Feedback

Want more time in class to work with team on project

But

Love when speakers come, so wouldn't want to give that up.

.....  
Overall, I really love the ways in which we get to learn in this class. Appreciate that we hear from people who have been to the countries.

I like the readings and guest speakers in this class so far. I think my group has an interesting project topic, but we could probably use some discussion with you to really narrow our focus/scope. If I figure out how to add more minutes in a day I can try to schedule this! I appreciate that this class allows me to learn about something I'm very interested in, without causing me too much stress/worry about grades and tests. My biggest criticism at the moment is that the shifting of desks for group work in a class of this size give me anxiety about fire safety. But I suppose this is unavoidable as group work is a necessary part of this class.