

COURSE SUMMARY

DEPARTMENT: PHYS

TERM: Fall 2019

RESPONSES: 23 OUT OF 45 - 51.11%

INSTRUCTOR: Schwartz, Peter

COURSE: PSC-391 70 Approp Tech World's Ppl: Develop

QUESTIONNAIRE: PHYS168ALL

QUESTION GROUP STATISTICS

INDICATOR	AVERAGE	MEDIAN	S.DEV
Summary Evaluation Average (2.1 & 2.2)	3.87	4	0.91

SUMMARY EVALUATION

NUM	QUESTION	AVERAGE	MEDIAN	S.DEV	RESPONSES					
					N =	(5)	(4)	(3)	(2)	(1)
2.1)	Overall, this instructor was educationally effective.	3.83	4	0.98	23	6	10	4	3	0
2.2)	Overall, this course was educationally effective.	3.91	4	0.85	23	5	13	3	2	0

COMMENTS

1.1) Write any comments below that might help your instructor evaluate his/her teaching performance. What did you particularly like? What improvements could you suggest?

- The course was not structured. We didn't learn much only listened to presentation.

- I liked that the class has an open structure, which challenges you to be creative and really think about where you want to go in the class. I also appreciated that there was a lot of real-world experience incorporated into the class, from the guest speakers to the projects themselves. Using PolyLearn would be helpful.

- I initially thought that the course was great, we were being exposed to a lot of different thoughts and ideology regarding development in developing nations. However, I think that some of the materials covered and things said in class might not have aligned as well with what the course was intended for.

- I enjoyed being a part of a project that is bigger than myself, the class, and even Cal Poly. It was really cool to have that opportunity and it is unlike any of the class projects I've done at Cal Poly. I appreciated when Pete was willing to give us insight on his personal knowledge and journey of sustainability.

As talked about in class, it would have been nicer to have less reading assigned for every class. I read/skimmed all of the assignments but sometimes it was hard to remember what I read because they would begin to blend together. I also think it would have been really helpful to have grades and assignment points posted because I have no clue what my grade is. A little more structure and guidance would have helped a lot but I did enjoy the flowing class discussion.

- I really enjoyed all the presenters that came in, made me more engaged in the class. It is hard to keep up on all the readings with the days of the weeks, I'm not sure if it would be beneficial to cut down or not.

- Liked the in class discussions but not so organized

- flipped classroom is no good

- Pete is a very enthusiastic professor. He loves what he teaches and he wants his students to be as excited as he is. I really like how he always asks questions in class which make us think outside the box. I also really enjoyed learning about projects that are happening outside the United States. One aspect of this class that could be improved is having a more concrete "learning objective" section. Checking in with the students about their projects is really important because we are new to the projects and may not necessarily know which direction to go, if that makes sense. It would also be nice to keep the projects more local so we can interact with the target population. I was in a group working on people who live in Sierra Leone and it was a little unknown to me of their cultures, traditions and it was hard to put my goals into perspective without talking to them.

- I liked the class discussions and how he would give us a minute to discuss with our groups about everything we talked about in class. This allowed people to say what they wanted when they did not want to speak in front of the entire class.

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- I didn't like the lack of structure in the class.

- I feel like the group project could have been slightly more outlined/guided and the reading subjects could be more focussed before each class as it was hard to remember each of them since they were so varied and different. Perhaps more class structure for each day.

- This class was probably one of the most unorganized classes I have ever taken here at Cal Poly. And quite honestly, it was also one of my favorite classes. Dr. Schwartz gave us a lot of freedom in our group projects, and initially I found this frustrating. The lack of instruction, however, allowed my group to form our own unique development model. Throughout the quarter, Pete brought in guest speakers to share their development models. A lot of the issues we discussed in class were tangible and allowed us to think critically about our own development models.

- More structure. More motivation to come to class. More help with projects - often times felt lost. Less reading, more focused topics. Really hard to understand what I was supposed retain from readings and what I was supposed to learn from class. Guest lectures were enjoyable and educational, however, the second of hour of the class was chaotic and hard to pay attention/learn.

- I enjoyed the open structure of the class. However, I felt that as a class we were overly critical of speakers that we invited into our class. Although I think it's okay to reflect back on what each speaker said, I think it was inconsiderate of us to invite people in and bash the way they do things. Especially in that almost anyone would exhibit some level of errors when speaking in front of a group of people.

- too disorganized

- This class was inspiring, exciting, and at times frustrating. The Approp Tech group projects are real world experience I don't think a lot of undergrads get. This class also dives into the theory and ethics of international development which is something I feel passionately about. Pete does a great job of making us think critically about development work and have us form our own opinions. The guest speakers he brings in every week are inspiring and are excellent ways for people who are looking to do development work reach out to professionals in the field. This class is amazing, I would take it again if I could.

- This course needs structure, it gets very confusing since there is no schedule you can look at.

- I really liked Pete's off-the-wall teaching style and how approachable he was throughout the course. You can tell he really cares about the material and just wants the students to engage with it and learn from it and each other, which I think is different than a lot of the ways other courses are structured.

- Very unique course, challenged me in a fun way, I learned a lot and it became my favorite class.

- I thought Pete did a great job and i was excited to come to class every day. He has a really awesome personality and makes it easy for everyone in the class to enter in discussion.

- I really loved that we are leaving this class without a simple "right answer" about effective development. We just talked about development and critiqued development models the whole quarter, and we walk away with what we walk away with. I think this was very effective and appropriate. I love the large amount of guest speakers. I don't have ideas on improvement.