

COURSE SUMMARY

DEPARTMENT: PHYS

TERM: Fall 2020

RESPONSES: 15 OUT OF 32 - 46.88%

INSTRUCTOR: Schwartz, Peter

COURSE: PSC-391 70 Approp Tech World's Ppl: Develop

QUESTIONNAIRE: PHYS168ALL

QUESTION GROUP STATISTICS

INDICATOR	AVERAGE	MEDIAN	S.DEV
Summary Evaluation Average (2.1 & 2.2)	4.37	4	0.49

SUMMARY EVALUATION

NUM	QUESTION	AVERAGE	MEDIAN	S.DEV	RESPONSES					
					N =	(5)	(4)	(3)	(2)	(1)
2.1)	Overall, this instructor was educationally effective.	4.33	4	0.49	15	5	10	0	0	0
2.2)	Overall, this course was educationally effective.	4.4	4	0.51	15	6	9	0	0	0

COMMENTS

1.1) Write any comments below that might help your instructor evaluate his/her teaching performance. What did you particularly like What improvements could you suggest

- Include a way to understand our grade throughout the course

- I liked the relaxed nature of the class, the creative freedom and the interesting current events articles. I wish there was more guidance on the project and guidance for what the discussions in class would be about. The discussion questions should be presented on Canvas so people could prepare to answer them in class. I wish the reading was presented but not necessarily on Perusall, so people could read the information and be ready for class but not feel pressured to post comments. I wish there was better guidance for the goals of the class and the project.

- I really enjoyed the unique structure of this class and having a really interesting and hands-on group project. I would recommend that you do discussion posts for the readings rather than Perusall. I did this for my "Economics of Discrimination and Poverty" class and it was very effective. We were required to respond to at least one post and it was interesting seeing everyone's responses to questions on the readings.

- I greatly agreed with much of the course. My first aspect of the course to comment on is the readings. I personally loved the readings, and found them extremely informative. They provided a lot of clarity for a lot of the questions I tend to have about global politics, and most importantly they related with what I hope my work will be in the future. In addition, the readings were never particularly too long and the fact that we had to write a comment or two in order to get credit for them provided just a little motivation at times when I felt like not doing them. But majority of the time it was my curiosity and the benefit I knew I would get from simply reading them that encouraged me to study them. Moreover, I will say that at times the benefit from the readings and the class may not be immediate to the professor, but planting the seeds is just as important because you don't know how your efforts will blossom and express themselves in the student in the future.

- I feel having individual meetings with each group like week 1/2 to provide guidance on a case by case scenario for each project after the group has had a chance to meet and get some information on what they can do.

- I like the class project but make guidelines/expectations more clear.

- I liked the laid-back atmosphere of the class and the consistent group discussions were very enlightening and helpful. I would suggest having a grading rubric for the project as well as more clear instructions on expectations.

- To start, I really appreciate how attentive Professor Schwartz is and how willing he is to adapt his course to the needs of students. He is willing to have conversations with any student on any topic that they want to chat about. He is more "real" than most professors I have had. My biggest piece of constructive criticism is that he should be more clear in the project directions and outline and the course in general.

- I really like the class environment. We had very good discussions; the project was very interesting, I like that we had guest speakers every class. Although, the grading was a bit unclear and the project was kinda confused at the beginning of the quarter. Overall, I learned a lot from the class, the instructor was amazing and cared a lot about his students. I would definitely take this class again if I have a chance to.

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- I liked the fact the class was not structured but felt as if class discussions were not so involved. The main problem is that despite the fact Professor Shwartz claims he doesn't want to impose his ignorance onto the class, he talks for most of the time without providing much time for the class to respond. As for the class projects, they should be kept. Furthermore, the readings Pete provided and the guest speakers that were invited added so much to the class' worth.

- I think that Pete did a great job structuring this class. I agree with the sentiment of past classes that said finding a group is too stressful and hectic, so I appreciate Pete putting us in groups from the start of class. I also enjoyed my project topic, but wonder how it would be if I didn't enjoy the topic. Overall, this course was fun and instructive, which is all I can ask for when signing up for an elective course. I will say that I have had some minor anxieties in regards to project clarity and Pete's expectations, so it would be nice to be able to meet with Pete individually or with our small groups more frequently.

- PETE IS SO AWESOME! He really cares about the wellbeing of his students which is refreshing to see. I looked forward to going to class because we would learn so much about topics I was not so familiar about and he would invite guest speakers that served as primary sources almost. I feel like I made an impact on the world by being apart of this class and participating in one of the projects. He wants the projects to be productive and have a tangible outcome which I loved. Really upheld the learn by doing part of Cal Poly even in COVID-19 times.

- I really enjoyed that Pete brought in a myriad of guest speakers because it kept the class very interesting. I especially liked that they all covered a wide variety of topics, because now I feel so much more informed in many areas rather than just one. In terms of improvements I would suggest having the Perusall materials uploaded more in advance. I also wish that I would have known my grade before going into the final presentation but I understand this class is just structured differently and that wasn't a possibility.